Problems and Countermeasures of Law Education in University and Colleges

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Abstract. The discussion of the overall pattern problem in our higher education had already existed on education theorists when the new China born. Now, the law education circles have formally involved the dispute” either. This paper mainly discusses and analyzes the problem and shortcoming of the university law education in the 21st century. Law education should be reformed. Law education qualification standard should be formulated. Law education “access system” should be established. Moreover, all above should be done as soon as possible. At the same time, we should learn the advanced law education experiences from foreign universities, adjust the content of law education in our universities, and improve education forms and methods while combining with social practice to improve the legal education level and quality of university students and culture the inner quality about law of students. The development of modern university law education shows property of scale and competition coexisting. In this context, the local university law school needs scientific definition of training objectives in law education, and specify different levels of law education. In addition, to take characteristic reform initiative and starting from macro, three-dimensional, global standpoint penetrate the development of law education.

Keywords: University Law Education, Training Pattern, Education Reform

1. Challenges in University Law Education

With the continuous advance of the legal system in China, people pay more attention on university law education. However, there are still some vague understanding on registration of university law education’s property, target and function. currently, law education still have some problems such as vague objective of personnel training, low teaching level and other issues. Law education cannot meet the economic and social development needs for superior legal talent. Therefore, we should under the circumstances to promote the reform of law education and create the law education-training model and improve the quality of the training of law are our imperative.

1.1. In the Knowledge Economy Age, Talent is the Most Direct Force to Promote Economic Development.

Facing the increasingly fierce market competition, and the changing markets, the competition of human resources, is turning white hot. As the goal of Vocational law education, we need to train talent. Era requires excellence legal talent of high-level and high quality. The state is promoting a major development strategy about public governance, which requires plenty of talent, inevitably including 'governance type 'superior law talent with the ability of governing the country, managing society, controlling complex situations. Law education shall face the public, training legal talent for the legal department and other industries, while face the future culture 'management class' outstanding legal talent. Education plays an important role in social development, deepening our understanding of the requirement of self-reform in the education.

1.2. Build a Socialist Country Ruled by Law Requires High-Level Law Education and High Quality Legal Talent

China's reform and opening up and socialist modernization building has entered a new stage of development. Moreover, it builds a socialist country ruled by law is the unremitting goal of Chinese, which raised new demands to the knowledge structure of college students. At present, China is in important strategic opportunities period of economic and social development. At the same time, the law education is facing a good opportunity for development. In recent years, adapt to the need of building a moderately
prosperous society, the basic strategy of manage state affairs according to law fully implemented and the pace of building a socialist country ruled by law accelerating. Moreover, the law ruled government building steadily, reform of judicial system and working mechanism deepening gradually, reforming experimental unit of judicial and public security officers employ and training improving systematically and the socialist law ruled concept education long-term mechanism improving. All above requires a lot to the training of legal talent, which provides a broad space and important development opportunities for law education. Only cultured and scholarly people with complex knowledge could become legal workers. Legal concept and legal quality of college students will determine the process of China rule the nation by law and build a law ruled socialist in new historical period. Build and develop a law ruled socialist that closely related to law education. Review the past 60 years’ exploring of the law thinking road and the course of law education in China. We can feel the emotion and can bring the thought provoking.

1.3. University Law Education Exist Problems.

Into the nineties, the law undergraduate education in university and political science that in the law college undergraduate education have been the same in the training objectives. The result is that law graduate is inconsistent with the requirement of both academic-based legal talent and law applied talent. In the mid-nineties, drawing on the experience of America law schools. After the creation of the master degree in law education for training application-oriented legal talent, the controversy over the abolition of undergraduate law education occurred.

2. Teaching Method Problems of Law Education in Colleges and Universities

2.1. Reform Law Education Idea

At present, the law education in China’s university is facing a lot of criticism. We must pay more attention to compare with the progress of the development of the law education, while the teaching idea of law education is lagging behind. The most fundamental disadvantage of our traditional legal education is the lagging behind educational idea, over-confident past experience and tradition. This cannot meet the market demand and the law education trends in the world for the integration, internationalization, and informatization. However, we have the basic disadvantage that cannot discover the rapid changes in the legal field. The resources exploration of current legal talent is insufficient. The responsibility is in the emphasis on academic training that ignores the practical aspect. Moreover, the legal system involves in the process of personnel training more actively is the reason too. Many legal systems employers are disagree to accept the legal major student practice in their units. At the same time, they want high quality graduates, which make the increasingly prominent problem of legal talent supply and demand. Therefore, we must establish a modern educational idea of law, making the quality education to be core and training high judicial talent. The special requirements of legal employees decide that they should not only master the professional legal theory, legal knowledge and legal skills, but more importantly, they need to have the noble character of justice, obey the rules of strict judicial ethics.

2.2. In the Professional Planning Aspect, Excessive Expansion Development Trend of Legal Major.

In China, there are many problems in the law courses setting. Law courses’ reasonable setting is the fundamental determination of law education. At present, courses setting problems are mainly in the following aspects: the reason why the “hot professional” legal major meets the “cold employment” is some school does not consider their teachers but set legal professional sightless. Some schools do not keep the pace with the time in courses setting. Many students only get the book recited by the teacher when they are after the graduation. However, they feel difficult to get a job without getting practice and training. China legal education’s well courses setting must be the high quality versatile talent. The goal is training solid foundation, professional with comprehensive quality and has the well adaptability legal talent.

2.3. In the Major Competition, the Strength Distance between the Law Departments is under the Continue Increasing
In recent years, legal professional graduates are under the heavy pressure on employment. Firstly, employer’s academic requirement of legal graduates is increasing. Secondly, the number of graduates is in the sharp increasing. Education is the foundation of national development. Fairness education is the important foundation for social justice. Imbalance in education policy is bound to the result that the development of education in the situation of the strong going stronger and the weak going weaker. The place where is strong in both training talent and personnel ability, and the place where the talent focusing are mainly in Beijing and other major cities. The important universities with the conveniences of time, favorable location, people support and enjoy the higher social status and social expectations. That is easier to attract high-quality talents to enrich teacher team. The ratio discordant between teacher and student is seriously influence the school teaching quality and level. The teachers are tired of large teaching load and the scientific research level is being influenced all the same. That leads lost of law schools have to keep up with the number for the goals of school. They are overdriving the formalism and constraint the growing vitality and energy.

3. Rational Choice of Law Education Method in Colleges and Universities

3.1. Transition of Law Education Method

People are the hardest thing to grasp. The law needs to make contact with people. Therefore, the problems’ solving needs much knowledge. In this sense, the major that we are learning is connecting with people. That means we cannot only rely on the knowledge, ability is more important. During the revolution of law talents training, we need to think the method to bring the lawyer education concept into the law education system. Based on the characteristic and regulation of law vocation, we should start the lawyer professional education and build the related training mechanism for the lawyer professional development as fast as possible. The traditional law vocational education is focusing on the legal principle, law knowledge and law impartation. In the present social transition, the law education contents should change into knowledge training and humanities caring both developing, promote the legal principle population and law practical operation. Moreover, there also needs the increase of domestic law learning and international law studies.

3.2. Train the Competitive Talent

The present basement for the law development is still the market requirements. In recent years, with the economic living development, there increases various law talent requires in the society. For example, the working content of lawyers has the great changing. The business of non-litigation increases year by year such as contract examination, brand notarization, patent copyright, real estate, business registration and so on. They are all the new type business that expanded with the economic development. In order to promote China law education revolution based on the new trend, we should explore the spirit of “outstanding talent training plan” for the Ministry of Education in the law field. Improve the law education quality and train the high-level law professional talents for suiting the social requirement. The law talent training is facing the actual difficult position. In one hand, the law talents are supplying exceeds demand, the law graduates have very low employment rate. In recent years, the employment ratio is nearly place in the last position among each liberal art. Moreover, the much number of the employee is working with the thing that unrelated with law. On the other hand, the high-level professional talents are in the shortage for suiting the social requirements. Especially the international high-end law talents are seriously in the deficient condition. This kind of awkward situation calls the revolution of law talent training method. The special class of Kaiyuan law school in Shanghai Jiaotong University is the beneficial attempt based on this condition. It is aiming at the principle of education knowledge and professional teaching. After this basement, build the classified training mode for the high-level law academic talent and high-level law professional talents. In there, aiming at the high-level professional talents training, we should put forth effort in the promoting of straight entrance the undergraduate-graduate. The entry point is creating the special class, select the perfect students from the senior class of law bachelor. Let them into the master degree candidate ahead of schedule and start the law professional course with the systemic high-level professional education in the long term.

3.3. Training Environment Transition
Build the perfect training environment is not only the external to train the noble judicial character of law students and it is the important platform to train them comprehensive abilities. The traditional law school has few hard environments such as special library, moot court, legal clinic, and computer rooms. It also has shortage in the soft environment such as law debate, speech, legal drama, academic salon and so on. Therefore, the hard environment and soft environment for the law education must ready that can provide the perfect space for the student learning. Only in this kind of environment, there can train the students with noble moral cultivation, develop the steady law faith, strong social responsibility, and sense of justice. Moreover, form the upright and above flattery. The vocation choice is choosing the life and the future. The life quality and social position even the contribution is greatly decide by the vocation and the contribution on the working position.

3.4. Deepen the Teaching Content and Course System Revolution

The four years study cannot bear the liberal education, law basic education, judicial ethics, and vocational ability training. All these lead the four years’ law education cannot train the required talent for the law vocation. The shortage of judicial ethics and vocational ability training is the most imperfection of China law education. We cannot change the four years’ undergraduate course and the further law education in China should popularize the mode of “after high school”. That means we should select the perfect talent in the graduates of high school. Use the educational system of “4+2”, add the necessary judicial and ability training to make up the law education shortage. Improve the threshold of law school and bring the strict access system. China has more than 630 law schools, more than 300 thousand undergraduates, and nearly 70 thousand masters. However, the flourishing law education hides the crisis. The lower education quality will create lower vocational ability. Many law schools cannot train the qualified law talents, and nearly 90% undergraduates do not work in the law field. This is the serious wastage of law education resources. As the saying goes, the able teacher can teach the strong student. In order to train the high quality law talent, only the first-rate teacher can carry over the top-ranking student. The teachers that have innovation thinking and ability, the students will have the innovation ability and thinking. The generous professional knowledge, expansively academic view and strong practice ability is the skill that teacher special need. Promote the management ability of the school manager team. Revolute the origination system for the teaching training.

4. Target Standardization of Law Education

Chinese law education is integrating the teaching resources in the knowledge imparting. There is lack of clearly target standardization for the law vocational education during the talent training process. Thus, the condition leads the course system, teaching content, teaching method, practical education and other teaching circles ignore the ability training for the students’ evaluation practical law problems and cases. The trained students often complained by the law practical field. They are regarded as the knowledge application skill and profession ability cannot satisfy the practice requirements. The students need to possess the ideal of promoting and protecting the justice, basic solid, wide scope of knowledge and the strong ability about the law practice. Therefore, promote the training quality of law talent should be the core center and improve the practice ability of the law talents should be the importance. Moreover, strengthen the training dynamics of applied and compound type talents. Therefore, the target is creating the batch of perfect law professional talents that are suiting for the establishment requirements of socialism legal state.

Train students the law ethics. Law education is not only imparting the knowledge and train the ability. For the self-characteristic of the law, the most important is training the law ethics. The law education target is the three parts. The first is training the society and country management talent that proficient in law for the country and society. The second is training the law theory talents for the law education and law research development. The third is training the practice talents for the legislation and law enforcement. There have various administrative levels for the law talents training. However, the related training target is singularity. We should pay attention to the “law craftsman” mode of talent training and train the spirit lack of the modern rule of law. The law education is out of line with the social practice, and the students are lack of practice abilities. The profession orientation of the law talents is dislocated with the social requirements. The law
talent has the excess constitutive property that low side talents are piled up in excess of requirements. However, the high point talents are quite scarcity.

The ability-training mode for the law innovation talents. Chang the past condition of practice education depends on the theory education. We should build the new training line from common applied basic ability to the professional applied skill. Extrude the operation ability and professional skill training. When forming the teaching plan, we should pay attention to the principle implement of connection between theory and practice. Pay attention to the students’ knowledge application training and determine the scientific ability-training mode. There includes the training of student thinking ability, practice skill and writing capability. Reasonable design the circle and strategy to increase the student application ability. The modern education is focusing on the student ability training, emphasizes the combination of knowledge imparting, ability training and quality improvement, inter-coordinate with each other and transform the knowledge into ability. Fully express the positivity, initiative and creativity between teachers and students, design some training subject that can imitate the comprehensive application ability for the students training. This will has important function and significant meaning for the practice ability improvement.

5. References

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